GCSE MARKING SCHEME

SUMMER 2025

FRENCH - UNIT 3
READING - FOUNDATION TIER
3800U30-1

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About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

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WJEC GCSE FRENCH

SUMMER 2025 MARK SCHEME

UNIT 3: READING
FOUNDATION TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are +1 -1 = 0.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. To achieve the 1 mark available, the meaning of the German given should be rendered effectively into English. Possible alternatives to the provided suggested translation will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will generally be accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totaled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling mark

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Question 1 **[6]**

Parcs Nationaux – beaux paysages et randonnées.	**F**	[1]
Les châteaux – plus de 100 au pays de Galles !	**E**	[1]
Les stades de Cardiff – réservez un ticket pour un match !	**H**	[1]
Passez une journée au bord de la mer à Tenby.	**A**	[1]
Pour une cuisine délicieuse – venez manger au pays de Galles !	**C**	[1]
Découvrez le festival littéraire de Hay-on-Wye.	**B**	[1]

Question 2 **[6]**

Je voudrais travailler avec les petits enfants.	**D**	[1]
Je voudrais prendre une année sabbatique et voyager.	**G**	[1]
Je voudrais travailler sur des voitures.	**B**	[1]
Je voudrais un métier médical mais avec les animaux !	**E**	[1]
Je veux travailler en plein air avec les plantes.	**A**	[1]
Les métiers de la beauté m'intéressent – surtout les cheveux.	**H**	[1]

Question 3 **[6]**

Quentin	J'adore voir mes chanteurs préférés.	**C**	[1]
Océane	Je m'intéresse aux actualités dans le monde.	**A**	[1]
Yoan	J'aime regarder mon équipe préférée, surtout quand elle gagne !!	**G**	[1]
Rana	J'adore les histoires d'amour.	**E**	[1]
Théo	J'aime m'informer sur la nature.	**B**	[1]
Valentina	Je préfère les émissions où l'on doit résoudre un crime.	**I**	[1]

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Question 4 **[6]**

(a) Maintenant on peut louer des… [1]

vélos classiques.	
vélos électriques.	✓
mobylettes.	

(b) La période de location dure… [1]

plus de 6 mois.	
moins de 6 mois.	
6 mois.	✓

(c) La région parisienne encourage… [1]

les voyages plus écologiques.	✓
l'utilisation de la voiture.	
les voyages plus rapides.	

(d) On paie, par mois… [1]

14 euros.	
40 euros.	✓
50 euros.	

(e) La batterie peut durer jusqu'à … [1]

40 km.	
60 km.	
70 km.	✓

(f) Il est possible de recharger la batterie… [1]

dans la rue.	
dans une station.	
chez toi.	✓

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Question 5 **[6]**

(a) healthy eating/watching what you eat [1]

(b) Any **one**: fizzy drinks/ice-cream/sweets [1]

(c) 100 years [1]

(d) Any **one**: contains more sugar/fat/makes you put on weight [1]

(e) Any **one**: wears out (strains) your heart/increases risk of illness [1]

(f) <u>eat</u> natural foods [1]

Question 6 **[6]**

(a) reading (the paper)/the news [1]

(b) went to her room/upstairs [1]

(c) she does not trust her anymore/afraid to/doesn't want to share secrets [1]

(d) to annoy/irritate her dad [1]

(e) (after) grandmother's death [1]

(f) when they leave each other (for a while) [1]

Question 7 **[6]**

(a) Easter egg hunt/hunting chocolate eggs/looking for eggs in the garden [1]

(b) eating eggs (reject if '40 days after Easter' is included) [1]

(c) as a present/gift [1]

(d) they go to Rome
they drop (chocolate) eggs (on the way back) [2]

(e) (also) made of chocolate [1]

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Question 8 **[6]**

(a) Any **one**: study/live/school/sleep [1]

(b) Any **two**: [2]
some go home for lunch
some stay for lunch
some are boarders (sleep there)

(c) had his own room/liked his room/first proper room [1]

(d) look after (protect) Joseph/his 'buddy'/guide [1]

(e) not happy [1]

Question 9 **[6]**

The type of place avoided by the French this year.	Towns/cities	[1]
Two sorts of places preferred.	Any **two**: isolated lots of space where they can reconnect with nature	[2]
Why the success of La Creuse area is surprising.	normally least amount of tourists/least popular	[1]
Usually the most popular part of the country for French holidaymakers.	South/Mediterranean coast	[1]
One reason why the beaches in Brittany are so attractive.	Any **one**: huge wild/natural	[1]

Question 10 **[6]**

Français	**English**	
J'ai décidé de faire un diplôme professionnel	I decided to do/get a professional/vocational diploma/qualification	[1]
cette année. C'est bien pour	this year. It's good for	[1]
les élèves comme moi qui préfèrent	pupils/students like me who prefer	[1]
entrer dans le monde du travail.	to enter the world of work.	[1]
Il y a moins d'heures de cours	There are fewer lessons/teaching hours	[1]
et on peut faire des stages.	and you can do work experience/ placements.	[1]

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